Rocine Lesson 24

וַיֹּ֣אמֶר דָּוִ֣ד אֶל־גָּ֗ד
נֵצְרָה־נָּ֣א בְיַד־יְהוָה֙ כִּֽי־רַבִּ֣ים רַחֲמָ֔יו
וּבְיַד־אָדָ֖ם אַל־אֶפֹּֽלָה׃

2 Samuel 24:14

Goals

Identify and read

- cohortatives

What we already know

וַיֹּ֤אמֶר דָּוִד֙ אֶל־גָּ֔ד

נִֽפְלָה־נָּ֣א בְיַד־יְהוָה֮ כִּֽי־רַבִּ֣ים רַחֲמָיו֒ וּבְיַד־אָדָ֖ם אַל־אֶפֹּֽלָה׃

Translate the first phrase.

- What genre is this?

- What genre do we expect to follow this particular verb?

What we already know

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וַיֹּ֧אמֶר דָּוִ֛ד אֶל־גָּ֖ד

נִֽפְלָה־נָּ֣א בְיַד־יְהוָה֮ כִּֽי־רַבִּ֣ים רַחֲמָו֒ וּבְיַד־אָדָ֖ם אַל־אֶפֹּֽלָה׃

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Translate the first phrase.   *'David said to Gad'*

- What genre is this?   Historical Narrative

- What genre do we expect to follow this particular verb?

   One of the 'Direct Speech' or 'forward-looking' or '+projection' genres
   - Predictive Narrative
   - Instructional Discourse
   - Hortatory Discourse

The cohortative

נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה׃ ...

What does נָּא indicate?

The cohortative

‫... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה:‬

What does ‫נָא‬ indicate?

- Traditionally it has been translated as '*please'* but that doesn't always fit the context.
- More importantly, ‫נָא‬ indicates that the preceding verb is a VOLITIVE.
  - In other words, the verb involves some 'imposition of the will'.
  - In the third person we saw that this distinguished a third person yiqtol from a jussive (Rocine 23).

The cohortative

... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה:

Let us know look at the verb before the נָּא.

What kind of dagesh is in the Peh and what does it indicate?

The cohortative

‏... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה:‏

Let us know look at the verb before the נָּא.

What kind of dagesh is in the Peh and what does it indicate?

- It cannot be a dagesh lene (even though it's in a begadkephet letter) because it has a vowel before it (the hireq under the nun). Dagesh lene will not be present if a vowel precedes it.
- So… it must be a dagesh forte, indicating doubling of the letter peh. Why might we have 2 pehs?
- The doubling here is due to an assimilated nun from the I-Nun verb נפל (Rocine 17.4c). So we have 2 nuns: the one we see and the assimilated nun present as a dagesh forte. We should have enough information now to parse the verb.

The cohortative

... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה׃

Parse the verb נִפְּלָה

Root	Stem	Form	PGN	Function	Root meaning

The cohortative

‎נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה׃ ...

Parse the verb ‎נִפְּלָה

Root	Stem	Form	PGN	Function	Root meaning
‎נפל	Qal	Yiqtol (cohortative)	1cp	Hortatory Discourse Mainline	To fall

The cohortative

‎... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה׃

Parse the verb נִפְּלָה

Root	Stem	Form	PGN	Function	Root meaning
נפל	Qal	Yiqtol (cohortative)	1cp	Hortatory Discourse Mainline	To fall

The cohortative is the first person volitive.

- 1st Person   =   Cohortative
- 2nd Person   =   Imperative
- 3rd Person   =   Jussive

The cohortative

... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה:

Parse the verb נִפְּלָה

Root	Stem	Form	PGN	Function	Root meaning
נפל	Qal	Yiqtol (cohortative)	1cp	Hortatory Discourse Mainline	To fall

The cohortative is the first person volitive.

- 1ˢᵗ Person   =   Cohortative   Singular/Plural
- 2ⁿᵈ Person   =   Imperative   Singular/Plural   Masc/Fem
- 3ʳᵈ Person   =   Jussive   Singular/Plural   Masc/Fem

The cohortative

... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה:

There are 3 ways we know נִפְּלָה is a cohortative.
We already know two. The third we can guess.

1. ?

2. ?

3. ?

The cohortative

... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה׃

3 Ways to know נִפְּלָה is Cohortative

1. **נָּא** tells us the verb is a volitive

   – And cohortative because it's 1cp.

2. The verb is **clause-initial**, therefore mainline

   – Yiqtol is <u>not</u> the mainline for 'direct speech' genres.

   – Volitives (and weqatal) are the mainline.

3. The ***qamets-heh*** on a 1cs/1cp yiqtol form indicates cohortative.

   – Sometimes called the cohortative *qamets-heh*.

The cohortative

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RULE:

- When we see an additional *heh* on the end of the first person yiqtol forms, the yiqtol form has been transformed into a *cohortative*.

- The cohortative is a type of command concerning oneself and, perhaps, one's partner(s).

- It is the third and final yiqtol variation that makes up the mainline of Hortatory Discourse.

The cohortative

נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה׃ ...

Translating the Cohorative into English:

- Singular
  - *Let me…*
  - *May I…*
  - *I shall… (as an intention, not a prediction)*
- Plural
  - *Let us…*
  - *May we…*
  - *The boy and I shall… (as intention, not prediction)*

Summary of Volitional Forms

	Cohortative	Imperative	Jussive
Person	1st	2nd	3rd
Yiqtol change	Usually adds ה	• Loses prefix pronoun • May add ה (Rocine 22.2)	May shorten
Translation	• Let me/us… • May I/we…	Do!	• Let him/her/them… • May he/she/they…

Another cohortative

... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָו וּבְיַד־אָדָם אַל־אֶפֹּלָה:

An Exercise for the student! ☺

There is another cohortative in the second part of the verse. Read Rocine 24.4 carefully and note the

- PGN

- Discourse function

- The clarity of a clause-initial verb

Another cohortative

‎... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה:

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There is another cohortative in the second part of the verse. Read Rocine 24.4 carefully and note the

- PGN   1cs (as opposed to 1cp like the first cohortative in this verse)

- Discourse function

- The clarity of a clause-initial verb

Another cohortative

נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה׃ ...

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There is another cohortative in the second part of the verse. Read Rocine 24.4 carefully and note the

- PGN   1cs (as opposed to 1cp like the first cohortative in this verse)

- Discourse function   X-cohortative Topicalization   Also a Prohibitive command

- The clarity of a clause-initial verb

Another cohortative

‫... נִפְּלָה־נָּא בְיַד־יְהֹוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה:‬

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There is another cohortative in the second part of the verse. Read Rocine 24.4 carefully and note the

- PGN   1cs (as opposed to 1cp like the first cohortative in this verse)

- Discourse function   X-cohortative   Also a
                           Topicalization   Prohibitive command

- The clarity of a clause-initial verb

- The clause initial position is the mainline position. Yiqtol is <u>not</u> a mainline verb form in the 'direct speech' genres, so initial yiqtol should normally be considered jussive.

Another cohortative

... נִפְּלָה־נָּא בְיַד־יְהֹוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה׃

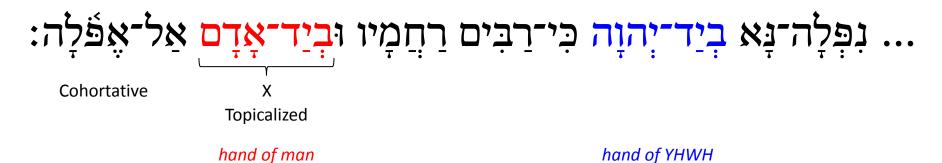## An Exercise for the student! ☺

There is another cohortative in the second part of the verse. Read Rocine 24.4 carefully and note the

- PGN   1cs (as opposed to 1cp like the first cohortative in this verse)

- Discourse function   X-cohortative   Also a
                         Topicalization   Prohibitive command

- The clarity of a clause-initial verb

- The clause initial position is the mainline position. Yiqtol is <u>not</u> a mainline verb form in the 'direct speech' genres, so initial yiqtol should normally be considered jussive.
- Contrast this with the the x-yiqtol (not clause initial) which could be FUTURE, VOLITIONAL (as in this verse), HABITUAL (ch 36) or express POSSIBILITY (ch 48).

Another cohortative

... נִפְּלָה־נָּא בְיַד־יְהוָה כִּי־רַבִּים רַחֲמָיו וּבְיַד־אָדָם אַל־אֶפֹּלָה׃

Cohortative

X
Topicalized

hand of man   *hand of YHWH*

“Our lesson sentence is a good example of how the **topicalization** construction can be used to **contrast** the topic of one clause with corresponding information in a preceding clause or clauses. In our lesson verse, the *hand of man* is contrasted with His mercies and the *hand of YHWH*.” (Rocine p. 138)

Discourse Profile for Hortatory Discourse

1. **Mainline**: a. Imperative

   b. Weqatal (for Mitigated Hortatory Discourse)

   c. Jussive

Off-the-line:

2. **Topicalization**: X-Imperative

3. **Prohibitive Commands**: אַל or לֹא + yiqtol

4. **Consequence, purpose**: Weqatal

5. **Backgrounded activities**: Participle

6. **Scene setting**: Verbless Clause

Discourse Profile for Hortatory Discourse

1. **Mainline**: a. Imperative

   b. Weqatal (for Mitigated Hortatory Discourse)

   c. Jussive

   d. Cohortative ⟵ We add the cohortative which gives us four (four!) verb forms that can function as the mainline for Hortatory Discourse.

Off-the-line:

2. **Topicalization**: X-Imperative

3. **Prohibitive Commands**: אַל or לֹא + yiqtol

4. **Consequence, purpose**: Weqatal

5. **Backgrounded activities**: Participle

6. **Scene setting**: Verbless Clause

Discourse Profile for Hortatory Discourse

1. **Mainline**: a. Imperative   ← [Lesson 19]

       b. Weqatal (for Mitigated Hortatory Discourse)

       c. Jussive   ← [Lesson 23]

       d. Cohortative   ← [Lesson 24]

Off-the-line:

2. **Topicalization**: X-Imperative

3. **Prohibitive Commands**: אַל or לֹא + yiqtol   ← [Lesson 21]

4. **Consequence, purpose**: Weqatal   ← [Lesson 22]

5. **Backgrounded activities**: Participle

6. **Scene setting**: Verbless Clause

Discourse Profile for Hortatory Discourse

1. **Mainline**: a. Imperative — Lesson 19

   b. Weqatal (for Mitigated Hortatory Discourse)

   c. Jussive — Lesson 23

   d. Cohortative — Lesson 24

Off-the-line:

Lesson 21.6b.4

2. **Topicalization**: X-Imperative

3. **Prohibitive Commands**: אַל or לֹא + yiqtol — Lesson 21

4. **Consequence, purpose**: Weqatal — Lesson 22

5. **Backgrounded activities**: Participle

6. **Scene setting**: Verbless Clause

Discourse Profile for Hortatory Discourse

1. **Mainline**: a. Imperative   ⟵ Lesson 19

        b. Weqatal (for Mitigated Hortatory Discourse)

        c. Jussive   ⟵ Lesson 23

        d. Cohortative   ⟵ Lesson 24

Off-the-line: Lesson 21.6b.4 ↓   Lesson 24.4 ↓

2. **Topicalization**: X-Imperative / X-Jussive / X-Cohortative

3. **Prohibitive Commands**: אַל or לֹא + yiqtol   ⟵ Lesson 21

4. **Consequence, purpose**: Weqatal   ⟵ Lesson 22

5. **Backgrounded activities**: Participle

6. **Scene setting**: Verbless Clause

Discourse Profile for Hortatory Discourse

1. Mainline: a. Imperative

         b. Jussive

         c. Cohortative

         d. Weqatal (for Mitigated Hortatory Discourse)

> - Reordered
> - Note that the 4 mainline verb forms are equally ranked

Off-the-line:

2. Topicalization: X-Imperative / X-Jussive / X-Cohortative

3. Prohibitive Commands: אַל or לֹא + yiqtol

4. Consequence, purpose: Weqatal

5. Backgrounded activities: Participle

6. Scene setting: Verbless Clause