

Rocine Lesson 15

וַיְהִי בַבֿקֶר וַיֹּאמֶר אֶל־לָבְן מַה־זּאַת עֲשִּׁיתָ לִּי הֲלֹא בְרָחֵל עֲבַֿדְתִּי עִמְּדְ וְלְמָה רִמִּיתְׁנִי:

Genesis 29:25

Goals

- Identify and read
 - definite article with a preposition
 - Qal qatal and Piel qatal paradigms
 - questions

Preposition with the nikkud of the definite article

וַיְהִי בַבּֿקֶר וַיֹּאִמֶר אֶל־לְבְן

מַה־זּאַת עָשִּׁיתָ לִּי הֲלֹאַ בְרָחֵל עָבַּדְתִּי עִמְּדְ וְלְמְה רִמִּיתְנִי:

"means "in <u>the</u> morning" not "in <u>a</u> morning"

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RULE: When ユ (or the other prefixed prepositions) precede the definite article ジ カ

- the ¬ is normally dropped,
- and the preposition receives the ¬'s nikkud ⊕ ¬
 We translate with the word *the*, as in *in the*.

Preposition with the nikkud of the definite article

וֹיָהִי בַבְּׂהֶר וַיֹּאמֶר אֶל־לָבְן מַה־זּאַת עָשִׁיתָ לִּי הֲלֹא בְרָחֵל עָבַּדְתִּי עִמְּדְ וְלְמָה רִמִּיתְׁנִי:

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See Animated Hebrew lectures Chapter 5: Article and Inseparable Prepositions (3:42)

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What form are the 2 pink verbs?

What form are the 3 blue verbs?

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What form are the 2 pink verbs? wayyiqtol

What form are the 3 blue verbs? qatal

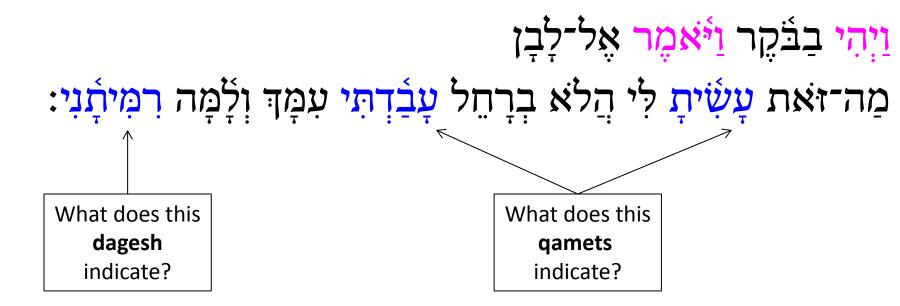
ַזַּלְּהִי בַבּֿקֶר וַלֹּאמֶר אֶל־לְבְן מַה־זֹּאַת עֲשִׁׁי<mark>תְּ</mark> לִּי הֲלֹא בְרָחֵל עֲבַׂדְתִּי עִמְּדְ וְלְמְה רִמִּי<mark>תְ</mark>נִי:

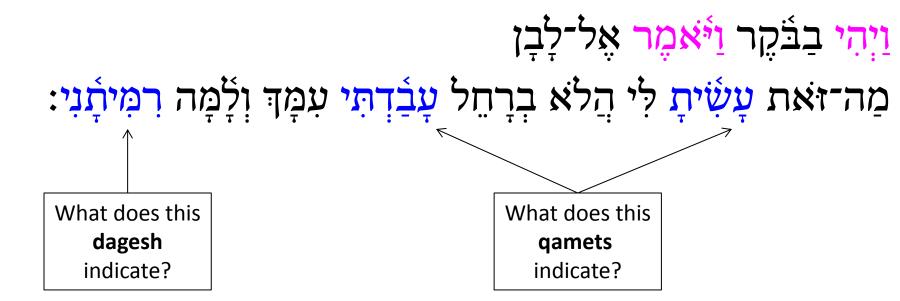
Notice

- prefixes on the wayyiqtol
- affixes on the qatal

What does this **qamets** indicate?

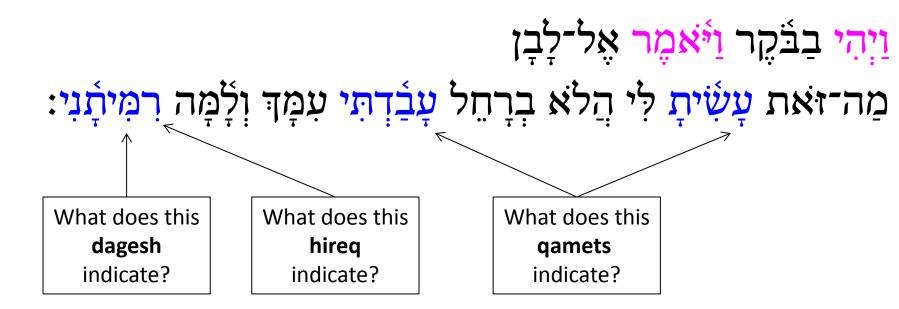
What does this **qamets** indicate?





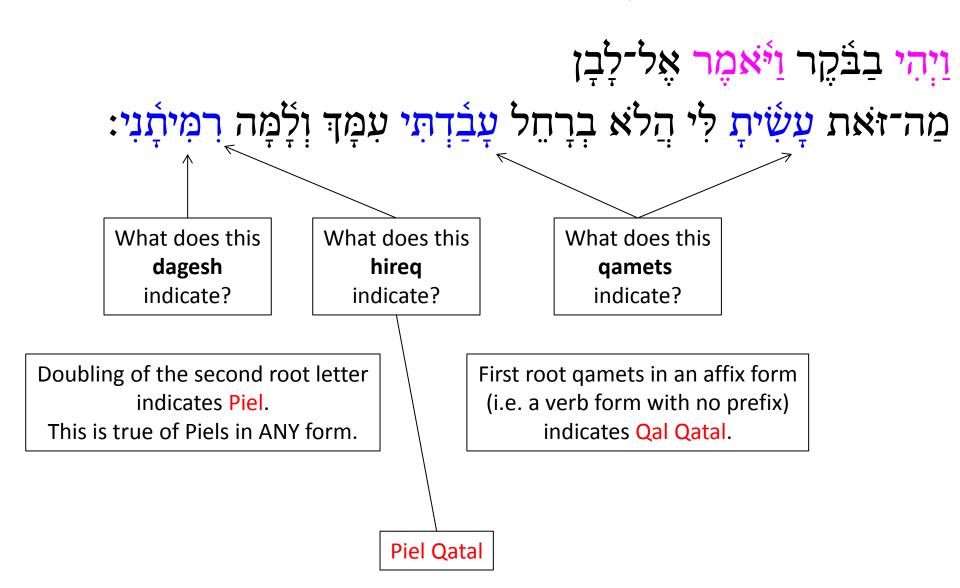
Doubling of the second root letter indicates Piel.

This is true of Piels in ANY form.



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וַיְהִי בַבּֿקֶר וַיֹּאמֶר אֶל־לְבְן מַה־זֹאת עָשִׁיתָ לִּי הֲלֹא בְרָחֵל עָבַּדְתִּי עִמְּדְ וְלְמָה רִמִּיתְׁנִי:

So, we have 3 qatals in this verse

- 2 in the Qal
- 1 in the Piel

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מַה־זֹאת עָשִׁי<mark>תְ</mark> לִּי הֲלֹא בְרָחֵל עָבַׂדְתִּי עִמְּדְ וְלְמָה רִמִּי<mark>תְ</mark>נִי:
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- The endings (affixes) here are new so we need to study the full paradigm of the Qatal.
- The best way to learn this is to learn the STRONG verb paradigm first.
 - STRONG means none of the consonants do weird things (drop, assimilate, change the vowels around them, etc.)

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Principle for learning Hebrew verb paradigms

- 1. Learn the Qal first, then note the differences for the other stems (e.g. Piel)
- 2. Learn the <u>STRONG verb paradigm first</u>, then note the difference for the various WEAK verbs.
 - For WEAK verbs learn the rules, e.g. missing letter rules.

In Rocine

- see the verb charts on page 80
- and the back of the book (p. 393ff)

Typo Alert Note the following typos in the Rocine charts on page 80. (The charts at the back of the book are correct.)

- 1. Chart at top of page: III-Heh 2mp/2fp should have a hataph-patach as the 1st root vowel, rather than the simple shewa.
- 2. Chart at bottom of page:
 - For the Piel Strong root קטל, there are two 3ms forms given. One of them should have a tsere for the 2nd root vowel. E.g. it should read קטל קטל.
 - For the Piel of צוה there should not be a dagesh in the tsade.

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- For now, <u>memorize</u> the Qal Qatal of the STRONG verb (see next slide).
- This is foundational for the other stems (e.g. Piel) and for the WEAK verbs (e.g. I-nun, I-yod, III-He, Hollow etc.)

Qal Qatal (STRONG verb)

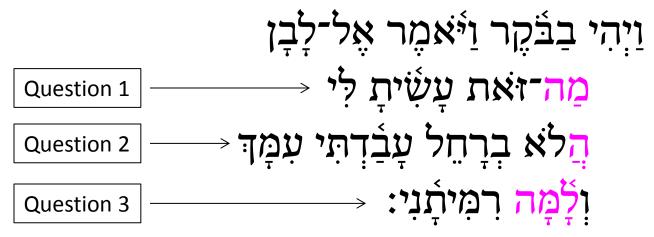
	Singular		Plural
3ms	קָטַל	Зср	קִּטְלוּ
3fs	קָּטְלָה		
2ms	קַלַּתְּ	2mp	קְטַלְתֵּם
2fs	קָטַלְתָּ	2fp	קְטַלְתֶּו
1cs	קָלַתִּי	1ср	קְטַּלְנוּ

See animated hebrew lectures chapter 10 for a detailed explanation.

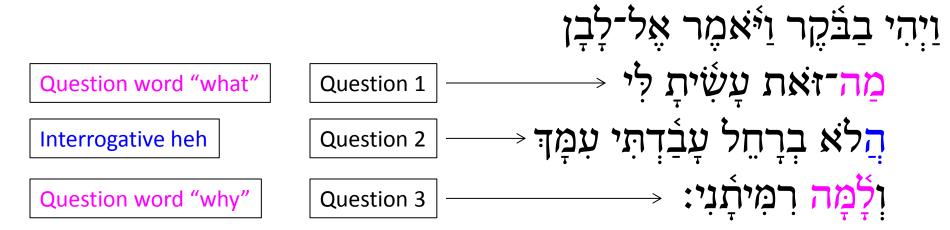
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- Our lesson verse also has 3 questions.
- Let's reformat the verse and see if we can spot the questions.

 These 3 questions are formed in 3 different ways. Can you guess what the question indicator is for each?



 Two are question words and the other is something called the interrogative heh.



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Pausal forms

וַיְהִי בַבֿקֶר וַיֹּאמֶר אֶל־לָבְן מַה־זֹּאת עָשִֿיתָ לִּי הֲלֹא בְרָחֵל עָבַֿדְתִּי <mark>עִמְדְּ</mark> וְלְמָה רִמִּיתְׁנִי:

- This is a pausal form.
- Words "in pause" can change slightly in accent and vowels.
- Here the স্ suffix has changed to স্ making it look like it is the feminine suffix (2fs), but it is really just the masculine suffix (2ms) in pause. Tricky. Most pausal forms, however, do not cause confusion.