

# Rocine Lesson 48

#### וִישְׁמְעוּ הַכְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עָלֵינוּ

Joshua 7:9

### Goals

Identify and read

- subjunctive yiqtol
- geminate roots in the Niphal

# What we already know ןיִשְׁמְעוּ הַכְּנַאֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עֲלֵינוּ

What verb form is the first word?

# What we already know וִישְׁמְעוּ הַכְּנַאֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנְסַבּוּ עֲלֵינוּ

What verb form is the first word?

We-yiqtol (not wayyiqtol)

# What we already knowאָלָינוּוִישְׁמְעוּ הַכְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עָלֵינוּ

How have we learned to interpret this verb form, when it is <u>clause-initial</u> (Rocine 23.3d)?

# What we already know אונא שור און אָסַבּוּ אָלָינוּ וַיִשְׁמְעוּ הַבְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנְסַבּוּ עָלֵינוּ

How have we learned to interpret this verb form, when it is <u>clause-initial</u> (Rocine 23.3d)?

- Clause initial forms are almost always mainline. Offline verbs tend to be in a position other than at the beginning of a clause. (See rule in 23.3d)
- Mainline verb forms:
  - Historical Narrative wayyiqtol
  - Predictive Narrative wegatal
  - Instructional Discourse wegatal
  - Hortatory Discourse imperative, jussive, cohortative, wegatal
- So, we would expect an initial yiqtol to be jussive.

# What we already know אונא שיקעוּ הַבְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עָלֵינוּ

How could we translate the first phrase if we take the first word as jussive?

# What we already know וִיִשְׁמְעוּ הַכְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנְסַבּוּ עֲלֵינוּ

# How could we translate the first phrase if we take the first word as jussive?

"Let the Canaanites and all the inhabitants of the land hear ..."

In context, however, the Israelites have just lost a battle to the people of Ai and Joshua is afraid that the Canaanites will hear the news and attack. In this instance the yiqtol clearly cannot be jussive even though it is in direct speech and is clause-initial (mainline).

# What we already know אונא אין אָסַבּוּ אָלָינוּ וִיִשְׁמְעוּ הַכְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָ<sup>\*</sup>ֶרָץ וְנָסַבּוּ עָלֵינוּ

In this verse, the yiqtol is not expressing a wish but a possibility.

- Wish <u>Let</u> the Canaanites hear ...
- Possibility The Canaanites <u>might hear</u> ...

# What we already know אונא אין אָסַבּוּ אָלֵינוּ וִיִשְׁמְעוּ הַכְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עָלֵינוּ

In this verse, the yiqtol is not expressing a wish but a possibility.

- Wish <u>Let</u> the Canaanites hear ...
- Possibility The Canaanites <u>might</u> hear ...

Both of these fall under the larger category **Subjunctive Mood**.

# What we already know וִישָׁמְעוּ הַכְּנַאֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עֲלֵינוּ

#### **DEFINITION:**

- Subjunctive mood is the speaker's expression

   of desire (which we know as the volitive forms)
   or possibility.
- The subjunctive mood contrasts with the indicative mood which is the speaker's expression of reality or knowledge.

- What is mood (e.g. subjunctive mood or indicative mood)?
- How does mood differ from tense?
- How do these both differ from aspect?

In modern linguistics many languages (incl. BH) are often described in terms of Tense-Aspect-Modality (TAM) and it's really helpful to have some understanding of this.

Tense	Location in time	<ul> <li>Past</li> <li>Present</li> <li>Future</li> <li></li> </ul>
Aspect	Relation to the flow of time	<ul> <li>A single block of time</li> <li>Continuous flow of time</li> <li>Repetitive occurrence</li> <li></li> </ul>
Modality	Degree of necessity, obligation, probability, ability. Expresses the attitude of the speaker toward what they are saying.	<ul> <li>Indicative mood</li> <li>Declarative mood</li> <li>Evidential mood</li> <li>Conditional mood</li> <li>Subjunctive mood <ul> <li>Desire (volitional)</li> <li>May he</li> <li>Possibility</li> <li>He may, might</li> </ul> </li> <li>Imperative mood</li> <li>Interrogatory mood</li> <li></li> </ul>

https://en.wikipedia.org/wiki/Tense%E2%80%93aspect%E2%80%93mood https://en.wikipedia.org/wiki/Linguistic\_modality

The term [Tense-Aspect-Modality] is convenient because it is often difficult to untangle these features of a language. Often any two of tense, aspect, and mood (or all three) may be conveyed by a single grammatical construction, but this system may not be complete in that not all possible combinations may have an available construction. In other cases there may not be clearly delineated categories of tense and mood, or aspect and mood.

For instance, many Indo-European languages do not clearly distinguish tense from aspect. In some languages, such as Spanish and Modern Greek, the imperfective **aspect** is fused with the past **tense** in a form traditionally called the imperfect. Other languages with **distinct past imperfectives** include Latin and Persian.

Tense	Location in time	<ul> <li>Past</li> <li>Present</li> <li>Future</li> <li></li> </ul> Yiqtol as simple future)
Aspect	Relation to the flow of time	<ul> <li>A single block of time</li> <li>Continuous flow of time</li> <li>Repetitive occurrence</li> <li></li> </ul>
Modality	Degree of necessity, obligation, probability, ability. Expresses the attitude of the speaker toward what they are saying.	<ul> <li>Indicative mood</li> <li>Declarative mood</li> <li>Evidential mood</li> <li>Conditional mood</li> <li>Subjunctive mood</li> <li>Desire (volitional)</li> <li>Possibility</li> <li>Imperative mood</li> <li>Interrogatory mood</li> <li></li> </ul>

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#### TAM in Biblical Hebrew

#### For a succinct summary of TAM in BH see

http://berithroad.blogspot.ca/2011/02/tense-aspectmood-hebrew-verbs.html

#### More a fuller discussion see

http://www.artsrn.ualberta.ca/cocoon/JHS/a080.html

Ambiguities in the use of the yiqtol אָלָינוּ הַבְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עֲלֵינוּ

When a yiqtol is **not** clause-initial it may be either subjunctive or indicative.

- Subjunctive
  - 2 Sam 19:31 גַּם אֶת־הַכּׂל יִקָּח Even all, **may** he take (it)
- Indicative
  - Gen 46:4 וְאָנֹרִי אַעַלְדְ גַם־עָלה And I, I **will** bring you up, even a going up
  - 1 Sam 16:17 וַיהוָה יִרְאֶה לַלֵּבְב It is YHWH who **looks** at the heart

Ambiguities in the use of the yiqtol און הַכְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עֲלֵינוּ

Once you have determined a yiqtol is **subjunctive**, it may be expressing either **desire** or **possibility**.

- Possibility
  - Genesis 42:37 אֶבִיאָּנוּ אֵלֶידָ It is my two sons that you **may** kill if I do not bring him to you
- Desire
  - Exodus 24:7 פּל אֲשֶׁר־דִּבֶּר יְהוְה נַעֲשֶׂה וְנִשְׁמְע All that YHWH has commanded, **may** we do and obey (it)

# Ambiguities in the use of the yiqtol וִיִשְׁמְעוּ הַכְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עָלֵינוּ

Parse וישׁמעוּ

Root	Stem	Form	PGN	Function	Root meaning

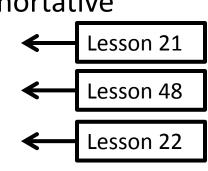
# Ambiguities in the use of the yiqtol וִיִשְׁמְעוּ הַכְּנַאֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנְסַבּוּ עֲלֵינוּ

Parse וישׁמעוּ

Root	Stem	Form	PGN	Function	Root meaning
שמע	Qal	We-yiqtol	3mp	Express possibility	To hear

#### 

- 2. Topicalization: X-Imperative / X-Jussive / X-Cohortative
  - **3. Prohibitive Commands**: אָל or אָל + yiqtol
    - 4. Express possibility: yiqtol
      - 5. Consequence, purpose: Weqatal
        - **6. Consequence, purpose**: לא or לא + yiqtol
          - 7. Consequence, purpose: Embedded Predictive Narrative
            - 8. Identification of problem: Embedded Historical Narrative
              - 9. Backgrounded activities: Participle
                - 10. Scene setting: Verbless Clause



#### **Discourse Profile for Hortatory Discourse** Lesson 19 1. Mainline a. Imperative b. Wegatal (for Mitigated Hortatory Discourse) Lesson 23 c. Jussive d. Cohortative Lesson 24 Lesson 21.6b.4 Lesson 24.4 **Off-the-line**: 2. Topicalization: X-Imperative / X-Jussive / X-Cohortative Prohibitive Commands: לא or אל + yiqtol Lesson 21 3. **Express possibility: yiqtol** Lesson 48 4. **Consequence**, purpose: Wegatal 5. Lesson 22 for לא :Consequence, purpose פון or לא + yiqtol 6. **Consequence, purpose**: Embedded Predictive Narrative 7.

- 8. Identification of problem: Embedded Historical Narrative
  - 9. Backgrounded activities: Participle
    - 10. Scene setting: Verbless Clause

# Niphal of geminate roots וִיִשְׁמְעוּ הַבְּנַעֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עָלֵינוּ

Parse וְנְסַבּוּ

| Root | Stem | Form | PGN | Function | Root meaning |
|------|------|------|-----|----------|--------------|
|      |      |      |     |          |              |
|      |      |      |     |          |              |
|      |      |      |     |          |              |

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Parse וְנְסַבּוּ

| Root | Stem   | Form    | PGN | Function                                                              | Root meaning              |
|------|--------|---------|-----|-----------------------------------------------------------------------|---------------------------|
| סבב  | Niphal | Weqatal | Зср | Off-line we-qatal:<br>Purpose, consequence<br>(here it's consequence) | To turn aside<br>surround |

# Niphal of geminate roots וִיִשְׁמְעוּ הַבְּנַאֲנִי וְכֹל יֹשְׁבֵי הָאָָׁרֶץ וְנָסַבּוּ עֲלֵינוּ

Parse וְנְסַבּוּ

| Root | Stem   | Form    | PGN | Function                                                              | Root meaning              |
|------|--------|---------|-----|-----------------------------------------------------------------------|---------------------------|
| סבב  | Niphal | Weqatal | Зср | Off-line we-qatal:<br>Purpose, consequence<br>(here it's consequence) | To turn aside<br>surround |

For Niphal Geminate morphology study the verb tables. Also see Animated Hebrew chapter 39.

### Polel, and Pilpel

Polel and Pilpel are two special stems/binyanim that can occur with Geminates.

- Equivalent to Piel in meaning
- Important but ...
  - Not many attested
  - Easy to recognize

### Polel

- Polel follows the pattern סוֹבֵר in all forms.
   Don't confuse this with the Qal Participle.
- See table in Rocine 48.5a

# Pilpel

The Pilpel stem is a result of doubling the essential two letters of a root.

• גָּלְגָל -> גָּלְגָל Qatal 3ms he is a roller

II-Ayin and II-Waw also occur in the Pilpel

• בוּל -> בּוֹל Qatal 3ms he is a sustainer, nourisher

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#### Also see Animated Hebrew chapter 40.